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Vermont Agency of Education	

Name:	Social Security	<b>v</b> ‡	#

## <u>Transcript Review Worksheet</u> Core Teaching Standards for Vermont Educators

To be completed only by applicants for <u>initial licensure</u> through transcript review in the following endorsement areas:

**Business Education** 

Career and Technical Education

Career and Technical Education Special Needs Coordinator

Design and Technology Education

Driver and Traffic Safety Education (Full endorsement ONLY)

**Educational Technology Specialist** 

Family and Consumer Sciences

Health Education (UNTIL October, 2015)

Work-Based Learning Coordinator

\*\* Driver and Traffic Safety Education (In Vehicle Instruction ONLY)

Do not complete this worksheet if you are applying for additional endorsement only, unless you only hold an endorsement that has not previously met the Core Standards as listed in rule 5231-5235: <a href="http://education.vermont.gov/documents/educ">http://education.vermont.gov/documents/educ</a> 5100 licensing regulations.pdf

Content Topic	Course Title	Course #	Name of University
Learner Development			
(e.g. child AND/OR adolescent			
development depending on the			
instructional level(s) sought)			
Standard #1			
Learning Differences & Learning			
Environments			
(e.g. individual differences and diverse			
cultures in inclusive learning			
environments, creating safe, positive			
learning climates)			
Standard #2 & 3			

<sup>\*\*</sup> Library Media Specialist

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Content Knowledge and		
Application		
(e.g. content methodology)		
Standard # 4 & 5		
Assessment of Student Learning		
(e.g. assessment techniques and tools		
appropriate for all students at the		
instructional level(s) sought)		
Standard # 6		
Planning for Instruction and		
Instructional Strategies		
(e.g. using a variety of resources,		
including technology, and a range of		
developmentally, culturally, and		
linguistically appropriate strategies to		
differentiate instruction)		
Standards # 7 & 8		
Professional Learning, Ethical		
Practice, Leadership, and		
Collaboration		
(e.g. using evidence, including student		
data, to evaluate practice and plan for		
professional growth, collaborating with		
colleagues, laws related to students and		
teacher responsibilities)		
Standards # 9 & 10		
13 consecutive weeks of Student		
Teaching, or an equivalent learning		
experience (verification of student		
teaching is required)		
** Educators applying for these		
endorsements need not meet the		
student teaching requirement above.		